



Stonesfield Primary School
Learning together to achieve our best

COVID-19 CATCH-UP PREMIUM PLAN
Approved by governing body: November 2020
Reviewed: July 2022

Introduction

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

Recommended strategies from EEF support guide

| | |
|---|---|
| Teaching and whole school strategies | <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support |
| Targeted approaches | <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time |
| Wider strategies | <ul style="list-style-type: none"> • Supporting parents and carers • Access to technology • Summer support |

Our funding allocation 2020-21

| | | |
|----------------------------------|---|-----------------|
| Total funding | 95 pupils on census x £80 per pupil = | £7600 |
| Autumn 2020 / Spring 2021 | 95 pupils on census x £46.67 per pupil = | £4433.65 |
| Summer 2021 | 95 pupils on census x £33.33 per pupil = | £3166.35 |



Proposed use of funding 2020-21

| Use of funding | Timescale | Cost | Action | Success criteria |
|---|-------------------------|----------------|--|--|
| Employ a qualified teacher for 1 afternoon a week to cover a class teacher. | Aut 2 Spr 1 Spr 2 | £1700 | Y5/6 class teacher to deliver small group Maths interventions Aut2: Year 5 Maths Spring 1: Year 6 Maths Spring 2: Year 6 Writing | Maths targets achieved: (% of pupils in cohort working at age-related expectations) Year 5 – 80% [71%] Year 6 - 92% [achieved] |
| National Tutoring Programme – Third Space Learning | Spring Summer | £2750 £2750 | 1:1 online tuition delivered by Third Space Learning Year 2, Year 3, Year 4, Year 5 pupils 20 pupils in total (10 in Spring, 10 in Summer) | Maths targets achieved: (% of pupils in cohort working at age-related expectations) Year 2 – 93% [79%] Year 3 – 80% [75%] Year 4 - 78% [53%] |
| Supporting great teaching: ensuring all teaching across the school is consistently at least good. | Summer | £400 | Cover teachers to be able to access training support from external advisors. | Quality of teaching and learning is at least good for all classes. |
| Total spend: | | £7600 | | |



Funding allocation for 2021-22: £1339.80 [75% of cost of school-led tutoring with school to provide 25%]

Number of eligible pupils between Y1&Y6: 11 [based on Sept21 data]

£203 per pupil for 60% of pupils

Proposed use of funding 2021-22

| Use of funding | Timescale | Cost | Action | Success criteria |
|-------------------------------------|---------------------|----------|---|---|
| School-led tutoring | Autumn 21 | | Employ teacher to provide school-led tutoring in writing Funding for 99 hours tutoring. | Accelerated progress in writing for pupils participating in school-led tutoring |
| | Summer 22 | | 6 pupils receiving 15 hours 1 pupil receiving 9 hours *School to fund 25% of costs from pupil premium funding = £446* | |
| | Total spend: | £1786.40 | 75% from Covid catch-up grant 25% from pupil premium funding | |

Review (March 22)

70 hours of tutoring delivered in autumn 21 (7 pupils x 10 hours each). Delivered by class teachers (1h per week x 10 weeks)

Tutoring suspended in spring 22 due to staffing issues. Aim to complete in summer 22.

Writing tracking for 7 pupils from entry (Sept 21) to end of autumn term (Mar 22)

Expected progress: 7/7 pupils = 100%

Accelerated progress = 3/7 = 43%

Review (July 22)

90 hours of tutoring delivered in 2021-22 (70 hours in Autumn 2021 and 20 hours in summer 2022)



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Writing tracking for 7 pupils from entry (Sept 21) to end of summer term (July 22)

3/7 working at age-related expectations

Expected progress: 7/7 pupils = 100%

Accelerated progress = 3/7 = 43%