

Oak - Term 3

Seasons & Chinese New Year



Communication and language & Literacy

Key focus: Developing spoken language, widening vocabulary through role play, small world and stories about me and friendships.

This term our phonics will be:

Phase 3:

Wk 1 & 2: sh ch th ng: blending to read/ letter formation + tricky words *you they*

Wk 3 & 4: ai ee igh oa: blending to read/ letter formation + tricky words *are all*

Wk 5 & 6: oo/oo ar or: blending to read/ letter formation + tricky word *her*

Wk 7: Revision & assessment of phase 3

We will be exploring a variety of texts including:

- *Journey* Aaron Becker
- *Dragon Dance* Joan Holub
- *Tree* Patricia Hegarty
- *Out & About Poems* Shirley Hughes

We will focus on vocabulary, what a letter/word /sentence is, where we read from etc.

Our writing will be based on these books, using our phonics to write words and simple sentences.

There will also be opportunities to explore literacy through child-initiated activities.

Children will bring home letter formation sheets, books and keywords to read and practise with you, please support your child by reading and practising keywords a minimum of 4 times a week.

Characteristics of effective learning

Through adult led and child-initiated activities we will focus on the 3 areas of:

- Playing & exploring
- Active learning
- Creating and thinking critically

Key areas of Learning: Happy New Year from Mrs Ede, Mrs Mistry & Miss Maule

Welcome back we hope you had a lovely Christmas and a relaxing holiday! Here is an outline of the learning we will be covering in each area during this term, this may change as the term goes on as we like to follow children's interests and ideas. If you have any questions or would like to chat about anything, please feel free to arrange to see us after school.

If anyone has any books or artefacts relating to the seasons, weather, Chinese New Year or China we would love you to bring them in.

Maths

Key focus: Counting up and back to 20 learning about numbers to 10 in depth.

Across term 3 & 4 the children will be doing lots of mental/oral & practical work to develop their numeracy skills. Learning how to read and write numbers 6-10, learning 1 more & 1 less than numbers to 10/20 and explore addition and subtraction to 10. We will learn to have instant recall of all the ways of making 5 through addition and subtraction. We will also focus on money: making amounts using 1p 2p & 5p coins. We will also explore measures such as weight, length and time.

Term 3:

Week 1 & 2: Recapping subitising, ordinal numbers (1st 2nd).

Making 2, 3, 4, 5 through addition

Week 3 & 4: 6, 7, & 8 partitioning & combining groups

Week 5 & 6: 9 & 10 partitioning & combining groups

Week 7: length & height

There will also be opportunities to explore maths through child-initiated activities.

Expressive arts

We will explore colour and tone with different materials - including paint, pastels and coloured pencils. We will create winter scenes and draw/paint animals that live in cold countries. In DT we will be making weather related pieces such as an umbrella. Alongside this there will be lots of opportunities for children to develop their own creative expression. In music we will be exploring rhythm, loud and quiet sounds alongside listening to Chinese music and creating our own.

Our Role play will include an igloo and a science lab.

There will also be opportunities to explore expressive arts through child-initiated activities.

Understanding the world.

People Culture & Communities

- Identifying differences in cultures eg ours & China
- Life in this country and life in other countries
- Town, village, city.
- Food from different cultures

The Natural World

- Seasons cycle
- Weather here & around the world.
- Trip to our local park (to link with seasons); discuss what we will see on our journey to the park and how we will get there.
- Change in living things - Changes in the leaves, weather, seasons.
- What will we wear? Different clothes for different seasons.
- Materials: what things are made of, waterproof, warm/cool clothes.
- Looking at maps, atlas's & the globe

There will also be opportunities to explore the world through child-initiated activities.

Personal social and emotional development

Key focus: This term we will be focusing on developing independence both in managing ourselves and work. We will continue to develop friendships, making choices and consideration for others. We will also continue to raise awareness of healthy choices and keeping ourselves safe.

Children will develop skills in sharing, taking turns and negotiating independently through child-initiated activities.

Physical development

Key focus: We will be continuing to develop our throwing and catching skills, focusing on aiming. In dance we will create short sequences.

We will also be handling tools in art, mark making and outdoor play including digging, painting and using malleable resources such as playdough.