



## ANNUAL PARENT SURVEY SUMMARY OF FINDINGS: JUNE 2021

Thank you to everyone who completed this year's parent survey; there were 28 responses (56 last year). You can find the results and further details from the survey below. The survey will inform the school's development priorities for the year ahead. We are keen to work closely with parents on issues which have arisen from this year's survey, particularly communicating to you what your child is learning and how well they are doing. We are delighted that the survey results are significantly higher in all areas compared to last year. The survey shows that parents consider children to be happy and safe at Stonesfield and doing well both academically and emotionally.

### Summary of results

	Strongly agree / agree	Strongly disagree / disagree
My child feels safe at Stonesfield Primary School.	96.4%	0%
My child is happy at Stonesfield Primary School.	96.4%	0%
The school deals with bullying quickly and effectively.	89.3% [Includes 'My child has not been bullied']	10.7%
The school makes sure its pupils are well behaved.	89.3%	0%
There is a good range of subjects available to my child at this school.	85.7%	7.1%
My child does well at this school.	82.1%	0%
I would recommend this school to another parent.	82.2%	3.6%
When I have raised concerns they have been dealt with effectively.	78.6% [Includes 'I have not raised a concern']	10.7%
The school makes me aware of what my child will learn during the year.	75%	10.7%
My child can take part in clubs and activities at school.	75%	3.6%
The school supports my child's wider personal development.	75%	7.1%
My child has SEND and school gives them the support they need to succeed.	75% [12 responses]	8% [12 responses]
The school lets me know how my child is doing academically.	71.5%	3.6%
The school has high expectations for my child.	71.4%	3.6%

### What are the main strengths of the school?

Parents' answers to this question in the survey are summarised here. It's particularly pleasing that the comments align with our school vision, The Stonesfield Way. In a caring, nurturing, friendly environment the school offers a fantastic balance between academic rigour and support for emotional wellbeing and children's personal development, through:

- A strong academic focus on English and maths
- A warm, nurturing, positive environment
- Caring and devoted teachers who know children inside out
- An inclusive ethos with excellent support for pupils with SEND
- Excellent emotional and pastoral support for pupils
- Forest School
- Great regular feedback from staff

*"A good balance between academic rigour and outdoor activities. The teachers are friendly and encouraging and know their pupils well. All my children are excited and keen to go to school every day."*

Parent comment in survey, 2021



**Stonesfield Primary School**  
Learning together to achieve our best

### **How has the school progressed in the last 12 months?**

Last year's survey identified a perception that expectations of children are not high enough and the need for more challenge for pupils working (or capable of working) above age related expectations. Despite the disrupted year there has been a relentless focus on improving the quality of teaching in maths and English. Teachers have worked alongside external advisers to raise expectations within lessons and embed a range of strategies to help more pupils reach a greater depth standard. Academic rigour is at the heart of The Stonesfield Way and I am delighted to say that the hard work of staff is paying off. There is a significant positive trend in our assessment data in reading, writing and maths, both for age related and greater depth. Since the last Ofsted inspection in December 2017, maths has been a key area for development and standards have risen consistently since then. I am delighted that our current Year 6 cohort have produced outstanding results with 92% achieving age-related and 33% achieving greater depth.

The survey also highlighted the need for more mental health support for children. The school has taken the impact of Covid on our children seriously and put in a range of measures to support mental health. All pupils have benefited through our Forest School provision and PSHE curriculum. After completing a wellbeing survey with pupils in autumn, targeted support was provided for individuals delivered by Mel Carruthers (our Senco) and wellbeing specialists Evolve and Dare2Dream. To promote positive behaviour and self-regulation, staff have been trained in [Zones of Regulation](#) and Restorative Approaches to Behaviour. Mrs Clark has trained a team of Anti-bullying ambassadors and their role will be developed through next academic year.

### **How can Stonesfield Primary School improve further?**

Parents identified a desire for improved communication in two areas: more information on what children are learning, and more information on how children are progressing. The school is keen to build on existing communication, for example termly curriculum maps and parents evenings, and would welcome your feedback. The school is hosting a virtual parents forum to discuss **communication** on Monday 12<sup>th</sup> July at 2pm. We aim to hold regular face to face parent forums from September.

With Covid restrictions hopefully behind us, the school is keen to offer a range of after school clubs, both to broaden curriculum opportunities and provide childcare. The school continues to work on this offer, and will communicate through the newsletter.

And finally, please be assured that the drive to raise standards in English and maths will continue. Having the same group of fantastic teachers means we can build on the improvements made this academic year and continue to refine our teaching approaches to ensure all children are supported and challenged to achieve their best.

As always, many thanks for your feedback and continued support.

Ben Trevail  
Headteacher

**Stonesfield Primary School sets high academic standards for all our pupils: supporting and challenging everyone to achieve their best. Our ambitious curriculum teaches our pupils to succeed on life's journey by developing confident and resilient children who become knowledgeable, active citizens caring for our planet. We are kind and inclusive, we celebrate individuals and we promote respect of ourselves, others and our locality. We value the wellbeing of our staff and pupils by promoting good physical and mental health and fostering a warm, nurturing, safe environment.**

