

Friday 15th January 2021

REMOTE LEARNING ARRANGEMENTS

Dear parents,

First of all, many thanks for your hard work this week supporting your children with their remote learning. There has been some fantastic learning shared on Tapestry (Reception) and Google Classroom and I know teachers took great pleasure from the Google Meets and seeing your children's lovely smiling faces.

I would like to update you on our arrangements for remote learning and the partial opening of Stonesfield Primary School. Staff have worked incredibly hard this week to plan for continued high quality education for all pupils. Unfortunately we are experiencing staff absences which will limit our capacity in the short-term.

The headlines are:

- A commitment to providing a full curriculum for all pupils with parity of provision for all pupils, whether they are in school or learning remotely.
- A blend of live virtual teaching and use of high-quality resources to deliver the curriculum.
- (At least) daily contact between children and teachers using Google Classroom.
- Systems in place to safeguard children and support their wellbeing.
- Individualised approaches to challenge high attaining pupils and support pupils with special educational needs.

Communication from the class teacher

Each Monday morning by 9am a class timetable for the week ahead will be shared on Google Classroom and via parentmail. Children in school will be following this timetable and we highly encourage children at home to follow it too. Completing the Maths and English lessons each morning will enable teachers to follow up in the afternoons (see below).

Each morning the class teacher will post a daily message on Google Classroom. If you need any help or guidance please comment on this post and a member of staff will respond.

Google Meets

Google Meets will be used for a range of purposes:

- Whole class, year group, or targeted pupils;
- Introducing learning for the day ahead;
- Teaching, reviewing, addressing misconceptions, and providing feedback;
- Social opportunity for children to keep in touch;
- Shared reading experiences with the class book;
- Sharing and celebrating learning and successes on a Friday.

The purpose of each Google Meet will be made clear in the weekly timetable and we would like children to join at least one a day. Non-attendance may be followed up if there are concerns with engagement with remote learning. Please make sure you have read the protocols which were shared earlier this week and discussed expectations with your child.



On **Monday** there will be Google Meets at these times.

Please see the weekly timetable for the schedule of Google Meets for the week ahead.

Year group	Morning		Afternoon	
Year 6	9am: Maths 11.30am: Maths		2.30pm: English	
Year 5	9.30am: Maths		2:30pm: English	
Year 4	10am: Introduce learning		2.20pm: Maths	
Year 3	10.15am: Introduce learning		2pm: Maths	
Year 2	10am: Introduce learning		2.30pm: Review learning*	
Year 1	<u>Oak</u> 10am	<u>Willow</u> 10am	<u>Oak</u> 2.25pm	<u>Willow</u> 2.30pm*
Reception	9.15am: phonics		2.45: daily review	

*Cancelled due to staff absence

Core curriculum

For Maths, children will continue to follow the [White Rose curriculum](#). This aligns with the Maths curriculum we follow in school. Each lesson has a teaching video which children must watch before completing the activity. There will be additional extension tasks and challenges for certain pupils. There will be Google Meets in the afternoons which will provide pupils an opportunity to recap learning and for teachers to give feedback and offer additional support.

For English, children in years 1-6 will follow and complete a unit of work produced by [Oak Academy](#). Oak Academy is funded by the Department for Education and was established during the last lockdown to provide high quality online lessons delivered by subject specialists. Our teachers will guide children through the units and use Google Meets in the afternoons to review learning and provide feedback. Reception will have Google Meets with a phonics focus and Meets will also be used to enjoy the class books together.

For Science, all children will have a weekly lesson delivered by [Developing Experts](#). These lessons are excellent and we highly recommend following the presentation, having a go at the weekly investigation, as well as completing the handout and online quiz.

Lessons will be assigned weekly for the other curriculum areas.

Handing in

Assignments can be handed in on Google Classroom. Handing in English and Maths by lunchtime will give teachers an opportunity to respond during the afternoon Google Meets. Please hand in Maths sheets on a Monday when collecting for the week ahead.

Resources

Children working at home will need:

- White Rose Maths sheets
- Maths exercise book
- Lined exercise book for English and Topic work
- Whiteboard and pen
- Pencil and/or pen

All these resources can be collected from the school office on Monday or Tuesday.

Live teaching

There are a number of ways to deliver a quality curriculum remotely and as a school we don't believe offering daily live teaching of Maths and English lessons is the best approach. [Ofsted guidance published this week](#) supports this. White Rose Maths and Oak Academy resources are delivered by experts and lessons can be accessed at times convenient to each household. The technology is reliable and effective for delivering lessons. Depending on a child's concentration span, lessons can be paused and accessed at an appropriate pace for your child. Primary aged children will always require guidance from an adult at home. Our teachers will follow up in the afternoons with tutoring and feedback.

Reviewing our remote education

We will always welcome feedback on how your children are getting on and on how remote education is working in your household. The school is committed to reviewing our provision regularly and we will survey parents shortly.

We understand that this situation is very difficult for all families but in particular those families where parents are still required to work either from home or at their place of work. All we ask is that everyone tries their best under the circumstances. Please get in touch if we can support in any way.

There will not always be a member of staff in the office so the preferred form of communication to the school is via email.

Ben Trevail (Headteacher)

Mel Carruthers (Senco)

Shirley Mee (Mon-Tues) / Zena Rozee (Wed-Fri)

head.2353@stonesfield.oxon.sch.uk

senco@stonesfield.oxon.sch.uk

office.2353@stonesfield.oxon.sch.uk

Please stay safe by following the Government's lockdown guidance.

Warm regards,

Ben Trevail

