

Friday 8<sup>th</sup> January 2021

## REMOTE LEARNING ARRANGEMENTS

Dear parents,

Thank you for adapting and responding so quickly to the late notice regarding school closures. As you can imagine it's been a frantic week here. We spent our inset day on Monday discussing how we will continue to improve our regular face to face Maths teaching. Little did we know we should have been preparing for lockdown! Staff have been brilliant at responding, and hopefully by now you have logged in to Google Classroom and your child has made a start with their remote learning.

### Remote learning expectations:

The Department of Education have produced guidance and the expectation is that schools set a minimum of 3 hours work a day for children in Key Stage 1 and 4 hours work a day for children in KS2. We understand from our own experiences that home schooling can be a demanding juggling act with our own work commitments. In particular it is a challenge when more than one child requires home schooling in a household. For these reasons we aim to provide some structure but with flexibility for each family to complete activities at convenient times. We are also conscious of screen time and the demand for devices in households. We aim to make sure children have some purposeful activities away from an ipad or computer. For their physical and mental health children will need plenty of exercise and fresh air, as well as a strong routine including sufficient sleep.

This communication sets out our minimum provision and expectations for remote learning. This will be regularly reviewed and we will survey parents to consider whether our provision can be improved. Some year groups and individuals will receive and benefit from additional support. Please understand that the school remains open for eligible pupils and we are trying to deploy our staff to best meet the needs of all our pupils – both those in school and those learning at home.

This afternoon staff have had training to use Google Meet in order to facilitate face to face sessions. Staff will meet again on Monday to agree on a schedule which we will implement from Monday 18<sup>th</sup> September. **Next week there will be Google Meets for all children on Wednesday 13<sup>th</sup> January and Friday 15<sup>th</sup> January.** To support families with more than one child at school they are all scheduled to be at different times (see table below).

The purpose of these sessions is to introduce upcoming lessons, answer questions, review learning, and for children to socialise and share and celebrate their hard work with their friends and teachers. Lessons for the day ahead will always be posted on Google Classroom in advance so children do not have to wait for the Google Meet to start a lesson.

As well as providing children with a chance to reflect on their learning and to keep in touch with their peers and teachers, these meetings are crucial to the school's system for checking in with pupils and making sure they are safe and healthy. Attendance is highly encouraged. Non-attendance will be followed up with a phone call by a member of staff.



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Year group	Time	Teacher	
Year 6	9am – 9.30am	Mrs Merritt (Wed, Fri)	
Year 5	9.30am – 10am	Mrs Merritt (Wed, Fri)	
Year 4	10am – 10.30am	Miss Boughtflower (Wed) Mrs Clark (Fri)	
Year 3	10.30am – 11am	Miss Boughtflower (Wed) Mrs Clark (Fri)	
Year 2	11am – 11.30am	Mrs Brockall (Wed, Fri)	
Year 1	11.30am – 12pm	<u>Oak</u> Mrs Ede	<u>Willow</u> Mrs Brockall (Wed, Fri)
Reception	1.15pm	Mrs Ede	

Google Meet is accessed through Google Classroom. The link for each Meet will be provided on the day. Please see the attached guidance for support with Google Classroom and Google Meet.

In advance of the first Google Meet on Wednesday the school will share protocols that staff, children, parents and family members will be expected to adhere to regarding appropriate use.

### **Handing in work**

Children will be more motivated when work is handed in and their teachers have the opportunity to comment and provide feedback. Children can hand their work in on Google Classroom as they complete each assignment or physically to the school office.

Each week on a Monday morning from 10.30am work for the week ahead will be available for collection from the school office. We would like children to hand in their work from the previous week at the same time if they haven't already done so. **This starts on Monday.**

We expect Maths and English work to be handed in: Maths on a weekly basis and for English an extended piece of writing at the end of a unit.

### **Maths (essential: 45-60 mins daily)**

There will be a daily Maths lesson using a White Rose teaching video and supporting activity. Teachers will provide additional challenges to children as required. A member of staff will be on hand during the school day to support if required – leave a comment on Google Classroom.

### **English (essential: 45-60 mins daily)**

Using the Talk for Writing booklet there will be a daily activity building up to an extended piece of writing. We will expect the finished piece of writing to be handed in (deadlines to be announced) and children will receive feedback on their work. This can either be typed or scanned and handed in on Google Classroom or physically to the school office.

### **Phonics / Spellings (essential: 15-20 mins daily)**

There will be daily phonics (Year 1) and spellings (Years 2-6) for children to practise. There will be online and paper options. The online option is using [spellingframe](#).



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### **Fast Facts (essential: 15-20 mins daily)**

This is a perfect opportunity to crack those times tables and number bonds. There will be online and paper options. Chestnut and Rowan classes are expected to complete a minimum of 20 sessions on [TTRockstars](#) a week. For Year 1 [Numbots](#) is highly recommended. Year 2s will be starting their times tables journey and [Hit the Button](#) is recommended.

### **Reading (essential: 20-30 mins daily)**

Please encourage your child to read daily. Each class will be reading a class book and there will be lessons assigned related to the book. Please purchase a copy of the book as soon as possible.

Year 1&2: Flat Stanley by Jeff Brown

Chestnut: The Matilda Effect by Ellie Irving

Rowan: The Girl of Ink & Stars by Kiran Millwood Hargrave

### **Science (essential: 1 hour per week)**

Children will be assigned weekly lessons using [Developing Experts](#). There is a presentation to view with experiments / activities to complete. Please hand in on Google Classroom or physically.

### **Other curriculum areas**

Over the half-term teachers will set a range of other activities to be completed. Some will be linked to the National Curriculum, others will be fun, creative tasks.

### **Logins**

If you require any logins please contact class teachers or Mr Trevail.

Logins required:

- Google (for Classroom and Meets)
- Numbots (Y1) / TTRockstars (Y2-6) – same password works for both
- Developing Experts Science
- Purple Mash (Computing and Topic)
- SpellingFrame

### **Communication**

There will not always be a member of staff in the office so the preferred form of communication to the school is email.

Ben Trevail (Headteacher)

[head.2353@stonesfield.oxon.sch.uk](mailto:head.2353@stonesfield.oxon.sch.uk)

Mel Carruthers (Senco)

[senco@stonesfield.oxon.sch.uk](mailto:senco@stonesfield.oxon.sch.uk)

Shirley Mee (Mon-Tues) / Zena Rozee (Wed-Fri)

[office.2353@stonesfield.oxon.sch.uk](mailto:office.2353@stonesfield.oxon.sch.uk)

Please communicate directly with class teachers through Google Classroom. Alternatively email the school office with a request to forward to a particular member of staff.

### **Celebrating great learning**

We would love to include brilliant examples of home learning in the weekly newsletter. Please email a photo with a brief summary to the office with the subject: NEWSLETTER.

### **Chromebooks**

Due to the number of eligible pupils who are in school we currently don't have any chromebooks to lend out. If chromebooks become available then we will lend them out on a priority basis.



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### **Part-time schooling**

If your child is in school part-time please make sure they bring their current Maths and English work each day, along with a water bottle, packed lunch (if required), wellies and warm clothes.

We know how hard we have all worked (staff, parents, and children) to support children to catch up with learning lost during the first lockdown. The timing of these school closures comes as a huge blow and we would give anything to be able to provide normal face to face learning for all our children. Boris Johnson has hinted this week that there is no guarantee that schools will reopen after February half-term. Therefore it is vital that children develop good home learning habits. This is going to be a marathon, not a sprint! Please enforce a strong daily routine and communicate with staff if we can support in any way. Please also remember that we will review our online provision to incorporate more regular Google Meet sessions for the week beginning Monday 18<sup>th</sup> January.

Good luck and please stay safe by following the Government's lockdown guidance.

Warm regards,

Ben Trevail

[Head.2353@stonesfield.oxon.sch.uk](mailto:Head.2353@stonesfield.oxon.sch.uk)

