

Welcome back!

Welcome back to a new exciting term! We've listed here an outline of the learning we will be covering in each subject during this term, this may change as the term goes on as we like to follow children's interests and ideas. If you have any questions or would like to chat about anything, please feel free to arrange to see us after school.

Communication and language/Literacy

We will continue our focus on phonics, we have now moved onto phase 4 which practises using phase 2 and 3 letters to read and write words including 2 and 3 syllable words. There is also a greater emphasis on spelling tricky words correctly for those that are writing confidently. We will be exploring rhymes and poetry about woodlands and will also focusing on traditional tale storytelling, including Little Red Riding Hood and Goldilocks and the Three Bears. We will also look at other stories with a woodland theme such as Stickman and will do lots of oral storytelling. We will be looking at nonfiction books/websites about trees and woodlands so if you have any books or artefacts relating to our theme please bring them in!

Please support our class work by reading with your child a minimum of 4 times a week and practising their keywords tricky words regularly.

Mathematical Development

This term children will be doing lots of mental/oral and practical work to develop their numeracy skills using numbers up to and beyond 20. We are getting very good at 1 more and will now focus on 1 less and which numbers are bigger/smaller, ordering number both consecutive and non-consecutive, practical addition and subtraction and how we record these. We will apply this knowledge in practical contexts and play situations including shopping and role play. We will use cooking to weigh, and for capacity and develop pattern. This term will have a bigger emphasis recording. Alongside the adult led work, children will have many child initiated opportunities to use and develop their maths skills

Understanding the world

Our focus over the 2 terms will about habitats and food chains, also identifying living and non-living organisms and the basic needs of animals and plants.

We will be looking at the different habitats, how living things are suited to those habitats and how they provide for the needs of different kinds of animals and plants.

We have an Islamic story teller coming in to tell stories to the children relating to the Muslim faith.

Finally we will look at maps, routes and identifying human and physical features. We will create a map from school to the woods, studying the human and physical features along the way.

We will also continue to look at the weather and seasons.

Understanding the world: Computing

We will be using Purple mash to find information and create pictures. We will also be looking at keeping ourselves safe on the internet. Alongside this we will continue to use the interactive whiteboard to support our learning through interactive games.

Visits & visitors

We will be walking to the local woods for a Teddy Bears' picnic.

Foundation Term 5 & 6 *Wild Wood*



Characteristics of learning

Through adult led and child initiated activities we will focus on the 3 areas of:

- Playing & exploring
- Active learning
- Creating and thinking critically

Expressive Arts

Art: We will be looking at the artist Andy Goldsworthy and creating art in his style, using natural materials found in nature/woodlands to create temporary art. We will be using clay to make tree faces.

To follow the theme of traditional tales. Charcoal Wolves/mark making In D.T. we will be building dens: exploring structures and creating plans. We will also sew to create a product.

In music we will focus on rhythm in songs and poetry, learning and creating music & songs around our topic.

Our Role play will include a vet, a museum and anything the children would like!

Physical Development

Oak will be doing dance include May Dancing and multi-skills with Paul this term. The multi skills will be on a Wednesday and are outdoor so children need warm outdoor kit. Term 6 focuses on outdoor games and our sports day activities.

We will also be handling tools in art, mark making and outdoor play including cutting, drawing and model making.

Personal Social & Emotional Development

Our values for these 2 terms are responsibility and courage.

We will focus on Healthy eating in our healthy eating week and following our new PHSE scheme (Scarf).