

Stonesfield Primary School Performance Data 2017

KS 2 Subject	% of pupils working at the expected standard	National average	Average progress/ value added	% of pupils working at greater depth (national average in brackets)	School Average scaled score	National average Scaled Score
Reading (test) 2016	78	66	-1.0	22 (19)	105	103
Reading (test) 2017	72	71	0.1	40 (25)	106	104
Writing 2016 teacher assessment (Externally moderated)	78	74	-1.3	13 (15)	NA	NA
Writing 2017 teacher assessment	80	76	-0.8	20 (18)	NA	NA
Mathematics (test) 2016	48	70	-6.3	0 (17)	99.1	103
Mathematics (test) 2017	68	75	-2.9	12 (23)	103	104
Grammar, punctuation, and spelling 2016	70	72	NA	4 (23)	103	104
Grammar, punctuation, and spelling 2017	76	77	NA	20 (31)	105	106
Combined reading, writing and mathematics 2016	44	53	NA	0 ()	NA	NA
Combined reading, writing and mathematics 2017	56	61	NA	8 (9)	NA	NA

Early Years Foundation Stage

School 2016 (moderated)	National Average 2016	School 2017	National Average 2017
73%	69%	77%	71%

For children to achieve a Good Level of Development they must achieve 'expected' in English and mathematics as well as in all Prime Areas.

Year 1 Phonics Screening Check

Year 1	School 2016	National Average 2016	School 2017	National Average 2017
Met the expected standard	88%	81%	80%	81%

Year 2 Phonics Screening Check

Children who did not meet the expected standard at the end of year 1 take the test again at the end of year 2.

Year 2	School 2016	National Average 2016	School 2017 3 pupils	School Non-mobile 2017 2 pupils	National Average 2017
Met the expected standard	92%	66%	66%	100%	NYA

Key Stage 1 Teacher Assessments

% Pupils Working at the expected standard				
(cohort size)	School 2016	National Average 2016	School 2017 (16)	National Average 2017
Reading	85%	74%	63%	76%
Writing	77%	66%	62%	68%
Mathematics	77%	73%	75%	75%