



Stonesfield Primary School PE Development Plan 2017 – 2018

Amount of Grant allocated: £16,000

Physical Education: To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress			
Actions and Strategies	Impact	Funding	Evidence
<p>Professional Development</p> <ul style="list-style-type: none"> PE subject leader to support all staff Employ quality assured sports coaches/teachers to work alongside teachers in lessons to increase their subject knowledge and confidence in PE (based on audit of staff training needs) PE subject leader to circulate CPD opportunities in PE to all staff. Membership to YST for year 2017-2018 	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE The quality of all PE lessons is good or outstanding Good practice is shared and feedback sought which drives the effective development of PE All children feel confident to participate in PE <ul style="list-style-type: none"> CPD opportunities for staff 	<p>Sports Coaching: £2,100</p> <p>£200</p>	
<p>Curriculum Development</p> <ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum JM to attend 'Real PE' training – 3 day course (6th October, 6th Feb and 4th June) Purchasing/replacing specialist PE equipment to assure quality. 	<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE for all (minimum of two hours per week) All pupils confident to try new activities and sporting opportunities All staff to have the materials to deliver the 'Real PE' programme focus on skills rather than sports PE equipment is maintained and safe to use 	<p>Real PE course £495 +£1795</p> <p>Updating/purchasing equipment £1,000</p>	
Physical Education: To encourage healthy lifestyles for all			



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Aims	How	Costs	Outcome
<ul style="list-style-type: none"> To embed the daily mile as a daily part of the school day – all lifestyles children to participate and to understand the importance of active Encourage less active children to engage in healthy lifestyles and physical activity 	<ul style="list-style-type: none"> School staff to ensure 'The Daily mile' in planned in to the school day A weekly lunchtime Change-4-Life school club (Cool Club). 	<p>Staff for Change4life club @ £350 – Paul Quibell-Smith (Sports coach lead)</p>	
Physical Education: To develop an assessment system to track progress from EYFS to Year 6			
Aims	How	Costs	Outcome
<ul style="list-style-type: none"> To set adopt an assessment system to track progress throughout the school 	<ul style="list-style-type: none"> JM to attend training course delivered by YST (20th November) JM to attend SIMS training to track PE. 	<p>Non-contact costs to release JM (whole day) Non-contact costs to release JM (half day)</p>	
School Sport: To increase opportunities for participation, including SEND pupils, in a range extra-curricular, competitive and non-competitive opportunities			
Aims	How	Costs	Outcome
<ul style="list-style-type: none"> Buy in to existing school sport partnership provision: WOSSP (Sue Cork: Partnership Sports Co-ordinator). 	<ul style="list-style-type: none"> PE Co-ordinator: networking, support and advice. Whole school: participation in organised sporting events Maintain the high profile of PE within school All pupils have the opportunity to participate, including SEND pupils, in a range extra-curricular, competitive and non-competitive opportunities 	<p>WSSOP: £1,000pa</p>	
<ul style="list-style-type: none"> To identify and support G&T children 	<ul style="list-style-type: none"> Participate in the county programme devised for G&T children. Identify 3 children from Yr 6 and liaise with the parents about the G&T programme. 		



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<p>Competitive opportunities</p> <ul style="list-style-type: none"> Promote inter school competitive opportunities for all KS2 pupils (level 2) Promote intra school competitive opportunities for all pupils in school (level 1) Establish and maintain links with community clubs 	<ul style="list-style-type: none"> KS2 pupils participate in 90% of partnership competitive sporting opportunities (level 2) All talented students are signposted to appropriate sports clubs or other pathways Pupils recognise the wider benefits of participating in sport and consider it an important part of their development PE physical activity and school sport have a high profile and are celebrated across the life of the school 	<p>Transport £2000 – coach fees</p> <p>JM non-contact to complete ‘Sports Games’ application and evidence</p>	
<p>Non-competitive opportunities</p> <ul style="list-style-type: none"> Engaging all children in non-competitive sport and physical activity All key stage 2 children to attend swimming sessions 	<ul style="list-style-type: none"> Whole school participate in 100% of all non-competitive sporting opportunities within the Marlborough partnership After-school sports clubs; free of charge 	<p>Transport to non-competitive sporting opportunities: £800</p> <p>(£900 swimming teaching per class £390 coaches per class £750 approximate parent contribution) £540 from PE budget</p>	
<p>Extra- Curricular Activity</p> <ul style="list-style-type: none"> Audit, plan and develop lunch and after school activities, using volunteers, staff and coaches, as well as young leaders Develop and implement a young sports leaders programme Middy supervisors trained to 	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased and includes those requested by pupils The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs Engagement and enjoyment at lunch and break times increases PE physical activity and school sport have a high profile 	<p>Sport Assemblies: £100</p> <p>After school sports coaching (free to pupils) included in sports coaching fees</p> <p>£50 TA additional costs</p>	



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<p>organise and support playground games.</p> <ul style="list-style-type: none"> • Increase the number of extracurricular opportunities • Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured • Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly • Analyse participation and attendance rates 	<p>and are celebrated across the life of the school</p> <ul style="list-style-type: none"> • The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 	<p>to cover training</p>	
<p>To maintain the profile of sport within school</p> <ul style="list-style-type: none"> • PE notice board to promote sporting opportunities/events • Children to continue to write match reports/articles for newsletters etc. 	<ul style="list-style-type: none"> • PE continues to receive a high profile in school 		
<p>To ensure all Governors are kept up to date with the developments in PE</p> <ul style="list-style-type: none"> • JM to report to Governors annually 	<ul style="list-style-type: none"> • All stakeholders are clear on the PE actions, successes and areas .of development for the year 2017 - 2018 	<p>Summer Term Governor's meeting</p>	



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Future funding requirements throughout the academic year (costs as yet cannot be confirmed):

- Olympic Legacy Day
- Rewards for Sports Day
- Supply cover for CPD opportunities/non-contact for PE coordinator release time/PE conference
- A carry over will be -

Bike storage/increase hard play surface: £2,500 approximately carried forward from 2015-2016 allocation. Further carry forward from this academic year to increase these funds. Amount to be agreed.