



Learning together to achieve our best

Stonesfield Primary School

Special Educational Needs and Disabilities (SEND)

Information Report 2017-18

What is meant by “Special Educational Needs?”

A child or young person (CYP) has a special educational need if they have a learning difficulty or disability which calls for special educational provision to be made for them.

A CYP is considered to have a learning difficulty or disability if they:

- Have significantly greater difficulty in learning than the majority of others of the same age.

OR

- Have a disability which prevents or hinders them from making use of educational facilities of a kind general provided for others of the same age. (Code of Practice 2014)

How do you go about finding out if my child has SEND?

This school believes that high quality teaching that is appropriately differentiated for individual pupils is the first step in responding to possible special educational needs. Progress is reviewed every term using a variety of assessments and this data is analysed by the Headteacher and Senior Leadership Team (SLT) to review individual pupil progress and shape teaching that plans for their next small steps. Identifying needs early is key. The insight of parents and the pupils themselves is also a necessary and important part of the assessment and planning progress. For more detailed information on the process for establishing need, please see the school’s SEN Policy document.

What happens if my child is not making the same progress as other children?

If the school has concerns that a child is finding certain aspects of learning hard then we will bring together all the information needed to get a more detailed picture of the child’s needs. The school uses Oxfordshire County **Learning together to achieve our best Stonesfield Primary School**

Council’s “Identifying and Supporting Special Educational Needs” handbook (2014) as a way of helping to identify SEND and determine what level of support should be expected. This is intended to help all schools have the same approach, wherever they are in Oxfordshire, and covers the four broad areas of SEND:

- Communication and interaction needs
- Cognition and learning needs
- Social, emotional and mental health needs



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- Sensory and/or physical needs

For pupils that need SEND provision, the school operates a graduated response to their needs. This acknowledges that some CYP will benefit from specific support from school or external agencies and as such will be categorized as requiring SEN support. They will be placed on the school's SEN register, which is monitored centrally by the local authority.

What support is available for a child with identified SEND?

This will vary depending on the child's needs, but could include:

- Use of individual, pair and small group activities to teach specific skill.
- Access to suitable individual or small group intervention programmes.
- Models, images and multisensory resources to promote understanding.
- Any adaptations needed to the physical environment to help with access to learning.

What specific resources does this school offer?

A range of support is available.

Communication and Interaction

- Spirals programme (language and social skills group)
- Individual social stories
- It's Good To Be Me (social skills)

Cognition and Learning Literacy:

- Direct phonics (individual or group)
- Toe by Toe (individual phonics)
- Precision teaching (individual word reading)
- Accelerated/Accelerate (individual reading and spelling)
- Launch into Reading Success (phonological awareness group)
- Reciprocal reading (guided reading group)
- 1st class @ Writing (KS2 Writing programme)
- Project Code (Reading programme)



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- Project X (Reading programme)

Mathematics:

- Springboard maths (group)
- Numbers and Patterns (group)
- Securing levels (individual and group)
- Plus One (individual programme)
- Power of Two (individual programme)

Social, Emotional and Mental Health

- Individual behaviour plan or pastoral support plan
- Individual risk assessments
- Planning for transition times
- Individual visual timetable

Sensory and/or Physical

- Disabled toilet, shower and changing facility
- Main building fully accessible via ramps and disabled door
- Adaptation of resources or tasks as needed

What specialist expertise does the school have access to?

There are members of staff within the school who have specific expertise in SEND and who are trained to support children and deliver particular intervention programmes.

Additionally the school is able to draw on the services of a range of external professionals including:

- Educational Psychologist (Directed by the Local Authority to carry out statutory work)
- Special Educational Needs Support Service (SENS). This includes the Physical Disability Team, Visual Impairment Team, Hearing Impairment Team, Communication and Interaction Team.
- The Integrated Therapies Team. This includes Physiotherapy, Occupational Therapy and Speech and Language Therapy.



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- SEN ICT and Augmentative and Alternative Communication Team.
- School Health Nurse
- PCAMHS (Primary Child and Adolescent Mental Health Service)
- CAHBS (Child and Adolescent Harmful Behaviours Service)
- The Hub (early intervention team / social services)

Both the school and parents/carers can access a wider array of services by searching through the Local Authority's Local Offer. Please follow the web links at the end of this document to access information and support from the local authority.

How are pupils with SEN helped to access activities outside of the classroom?

All pupils are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

How is a pupil with SEND monitored to ensure they are making progress?

All pupils on the SEN register will have an individual Pupil Profile that clearly states strengths and weaknesses and the relevant strategies and interventions needed to work towards achieving personal outcomes. These pupil profiles are reviewed and updated with parents and pupils three times a year and the rates of progress made will inform what the next steps will be in their learning.

The school also monitors the equality and effectiveness of individual and group interventions by scrutinising practice through lesson observations and provision management of intervention plans.

Who is responsible for SEND in the school?

The SENCo is Mrs Marilina Roxburgh. She may be contacted via the school office:

Telephone: 01993 891687

The school governor with responsibility for SEND is Mrs. Karen Payne. The SEND governor regularly meets with the SENCo and reports back to the full governing body.

The school's SEND policy can be found on the school website, along with the governors' annual SEN report to parents.

www.stonesfield.oxon.sch.uk

If I have a concern regarding SEND, who do I go to?



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In the first instance it is always best to discuss any concerns you have about your child with their class teacher. If issues remain unresolved, then the matter should be referred to the SENCo.

What is an Education, Health and Care Plan (EHCP)?

Statements of SEND are being replaced with a single “Education, Health and Care Plan” for children and young people with the most complex needs from September 2014. The creation and delivery of an EHCP will be led by the Local Authority, with schools developing and reviewing plans and provision with parents.

Children with existing Statements will transfer to the new system within three years and this transfer will normally happen within a “transition review” such as at the end of Year 6, ready for secondary school. Any child with a Statement who is in Year 6 in the academic year 2015-16 will need to transfer to an EHCP during this academic year.

Useful web links

Oxfordshire County Council’s guidance “Identifying and supporting Special Educational Needs in Oxfordshire schools and settings” may be found at:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

Oxfordshire’s Local Offer contains lots of information for parents. Click here to see it:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-and-disability-send>

For information about a range of specialist support services go to the Oxfordshire County Council SEN web pages at:

<https://www.oxfordshire.gov.uk/cms/public-site/support-services-send>

If you’d like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

If you’d like impartial advice from Oxfordshire’s Parent Partnership Service contact:

<https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership>

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